**Period Five**

**学习目标:**

1.能够读懂Read and write 中的课文。听懂，会说，会读He wants to work in a gym.及If you can type quickly, you can be a secretary.。

2.能够完成课本后面的问题。

3.了解并掌握意群停顿的规律。

一. Review to understand.(温故知新)

Choose.(选词填空。)

A.write B.dancer C.driver D.teach E.drive F.writer G. teacher H.dance

1. I can \_\_\_\_lessons. I am a \_\_\_\_\_. 2. I can dance. I am a \_\_\_\_\_.
2. I can \_\_\_\_ cars. I am a \_\_\_\_. 4. I can \_\_\_\_ stories. I am a \_\_\_\_\_.
3. Warm-up（热身活动）

Read the following sentences loudly and put them in a right order.(大声朗读下面的句子，并排序。）

--- A. He’s a teacher.

--- B.He works in a school.

--- C.How does he go to work?

--- D.Where does he work?

--- E.He goes to work by bike

--- F.What does your father do ?

( ) ( ) ( ) ( ) ( ) ( )

1. Self check(自学检测)
2. Fill the blanks.( 根据汉语提示完成句子。)
3. .The (体育馆)is near here.
4. .You can (用）my pen.
5. . (如果) you are thirty,you can drink some tea.
6. .Tom can (打字) (快速地）.
7. .They’re many (记者）here.
8. .The (秘书)is writing.
9. Choose a title for the text.(课本53页：为课文选择一个标题。）
10. Fill in the table.(课本53页：完成表格。）
11. Fill in the form on page 53:the real World Camp. And discuss it with your partner.(课本53页：完成表格并和同伴谈论。）
12. Consolidation.（巩固练习）

Tick(√)or cross(×).(阅读课本第53页课文，判断正误)

( )1.Hu Bin likes basketball.

( )2.Hu Bin can be a doctor.

( )3.Sarah types slowly.

( )4. Wu Yifan’s grandfather is a scientist.

( )5.Robin wants to work in a university.

五.Expanding Practice.(拓展训练)

1.Fill the blanks.（对划线部分提问）

(1).She is an reporter. she ?

(2).She works ina car company.she work?

(3).She goes to workby bus. go to work?

2.Knowledge links:(知识链接)

所谓意群，就是语句的基本构成单元，句子中根据句法结构和逻辑关系必须停顿的若干部分。意群可以是一个单词，也可以是一个词组。意群是一 个整体，在说话或朗读时，意群中不能停顿，但意群之间可以作短暂停顿。一般情况下用“//”或“/”表示意群。例如：

Are you a teacher/or a doctor?

There is a chair/,a bed/and a desk/in the room.

1. 标出下句的意群停顿位置：

He’d like some eggs,tomatoes and rice.

1. Listen and repeat on page53.(课本第53页：听音跟读。）